

केन्द्रीय विद्यालय चकपिकारोंग

ग्रीष्मकालीन अवकाश गृहकार्य

सत्र (2022 – 23)

कक्षा -2 हिंदी

प्रश्न 1- 40 बार हिंदी वर्णमाला लिखो व याद करो।

प्रश्न 2- मात्राएँ याद करो व लिखो ।

प्रश्न 3- 40 पेज़ सुलेख लिखो ।

प्रश्न 4- सभी मात्राओं के 10 – 10 शब्द किताब में से ढूँढ़ कर लिखो ।

प्रश्न 5- “ऊँट चला” कविता पढ़ो व लिखो ।

कक्षा – 3 हिंदी

प्रश्न 1- 40 पेज़ सुलेख लिखो ।

प्रश्न 2- पाठ - 1 से लेकर पाठ - 3 तक पढ़ो ।

प्रश्न 3- “चाँद वाली अम्मा” पाठ का चित्र बनाओ।

प्रश्न 4- सभी मात्राओं के 15 – 15 शब्द किताब में से ढूँढ़ कर लिखो ।

प्रश्न 5- पाठ - 1 से पाठ - 3 तक के सभी प्रश्न – उत्तर याद करो ।

Class – 4 EVS

Q1. Write 10 lines about Our National Animal.

Q2. Learn the questions and answer of lesson 1 to lesson 4.

Q3. Project Work –

1. Make a list of Name the States of India and their Capital.
2. Make poster on these topics - Save Tree Save Water, Don't Use Plastic.

Q4. Write short note about any 2 Wild Life Sanctuaries .

Class – 5 English

Q1. Write 50 full pages of Handwriting.

Q2. Learn the questions and answer of Unit – 1 and Unit – 2.

Q3. Read daily one page of English News paper and Text Book.

Q4. Write 10 – 10 lines on Following topics :-

My School, My Best Friend and My Country

Q5. Find out 20 New Words from unit – 3 in your Text book.

KENDRIYA VIDYALAYA CHAKPIKARONG

Social Science

Multidisciplinary

Project – 2022-2023

Class-VI

Theme: Food-Growing Foods and food gatherers around us.

Objectives	Activities /Rubric	Learning Outcomes
i. Students will try to explore available food grains crop grow in immediate surroundings. ii. Importance of farming in respect to existing food grains crop. iii. To understand existing food grains storage techniques iv. Familiarise with skilled gatherers (forest food product) .	Content: i. list out food grains crops grow in them localities. ii. Flow-Chart: Explore existing techniques in respect of storage of food grains in immediate surroundings. iii. Chart: Benefits of farming in respect of food grains crops. iv. Survey report: Explore and list out skilled gatherers (forest food products) v. Interview: Conduct an interview with farmer and prepare questioners.	Observation and Knowledge and Discovery Available food grains, Benefits of farming, importance of farming, techniques of storage, skilled gatherers

Project work on Food-Growing Foods and food gatherers around us

Page 1 - School name, topic name, submitted to, submitted by

Page 2 - Acknowledgement

Page 3 - Index

Page 4 - Introduction

Page 5 - 23 - content related to topic

Second last page - Conclusion

Last Page - Bibliography (sources used for preparing project)

Use A 4 sheets (single side ruled pages).

Resources to be used : Text books, Internet, Diksha, E pathshala, National Digital Library, Youtube and swayamprabha.

Class: VII**Theme – Water: Sources of Water and water cycle**

Objectives	Activities /Rubric	Learning Outcomes
1) Students will know and understand water sources available on earth. 2) Students will be acquainted with fresh water sources. 3) Familiarize with rivers flowing in Maharashtra. 4) To understand water cycle. 5) Students will be able to suggest the methods to preserve water sources.	1) collection of pictures of water sources. 2) Find the rivers flowing in Maharashtra. 3) Explanation of water cycle Through diagram. 4) To practice water preservation at home.	1) Developing thinking skills. 2) Observing and knowledge and discovery of water sources in nearby areas and rivers in Maharashtra, water cycle and methods to preserve water sources.

Project work on Water : Sources of Water and water cycle**Page 1 - School name, topic name, submitted to, submitted by****Page 2 - Acknowledgement****Page 3 - Index****Page 4 - Introduction****Page 5 - 23 - content related to topic****Second last page - Conclusion****Last Page - Bibliography (sources used for preparing project)****Use A 4 sheets (single side ruled pages).****Resources to be used : Text books, Internet, Diksha, E pathshala, National Digital Library, Youtube and swayamprabha.****Class: VIII****THEME: ENVIRONMENT****TOPIC: TYPES OF POLLUTION, CAUSES, EFFECTS AND THEIR SOLUTIONS**

Objectives	Activities /Rubric	Learning Outcomes
1. Students will be able to learn about pollution and creates sensitivity towards environmental problems. 2. Students can describe various types of pollutions. 3. Students can understand The importance of Natural Sources.	1. Students will be able to learn about pollution and creates sensitivity towards environmental problems. 2. Students can describe various types of pollutions. 3. Students can understand The importance 4. Diagrams and charts related to topic.	Observing and developing thinking skills 2. Knowledge 3. Ideas to Curb different types of pollution. 4. Develop the sensitivity about natural sources.

The project must include the following contents:

1. Page 1. School name, topic name, submitted to and submitted by
2. Page 2. Acknowledgement
3. Page 3. Index
4. Page 4. Introduction
5. Page 5 onwards content related to topic
6. Second last page – conclusion
7. Last page- bibliography

GYAN VARDHAN SINGH (TGT SO. SCIENCE)
KV CHAKPIKARONG

KENDIYA VIDYALAYA, CHAKPIKARONG
HOLIDAY HOMEWORK FOR SUMMER VACATION (2022-2023)
CLASS:- IX
SUBJECT :- SOCIAL SCIENCE

1. Project work on Disaster Management. (Project File)

Points to note for submitting the project:

- a. It should be a handwritten project.
- b. You can use newspaper clippings, maps ,graphs, diagrams and material from the web.
- c. Follow the sequence as
Acknowledgment
Index
Content
Bibliography.

Map work of History chapter 1.

Outline of political Map of France (Locating and labeling)

Bordeaux, Nantes, Paris and Marseilles

Geography chapter 1.

India- State With Capitals, Tropic of Cancer, Standard Meridian (Location and Labelling)

Use one map for each chapter. (Activity File)

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